TETTENHALL COLLEGE

LOWER SIXTH - YEAR 12
UPPER SIXTH - YEAR 13



SIXTH FORM

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Welcome to Sixth Form at Tettenhall College

Welcome to Tettenhall Sixth Form - a vibrant, friendly and ambitious community where we develop the whole student in preparation for life beyond school. Academic work and success are central to this community and the over-riding ethos is that the pursuit of intellectual curiosity is both expected and encouraged in partnership with our experienced subject teachers.

The Sixth Form offers a vast range of opportunities both inside and outside of the classroom, enabling our students to be well equipped for the challenges that lie ahead. As a Year 10 or 11 pupil, you will have lots of questions about the next stage of your education. It is a hugely important stage where the choices you make can have a direct impact on your future university course options and career opportunities.

Our Sixth Form has a unique combination of strengths. These include:

- Committed, caring and successful teachers who are experts in the way high-ability students learn and who provide individual attention so that you can achieve your academic potential;
- An established reputation for academic excellence which ensures that students go on to some of the very best universities each year;
- An impressive record of our students gaining places at prestigious universities; a direct result of our structured 'TC Futures' programme and our Higher Education advice (including individual UCAS guidance and interview practice);
- A wide range of subjects available at A Level and an academic enrichment programme that includes the opportunity to complete other courses alongside your A Levels, such as the Extended Project Qualification, as well as university aptitude test preparation;
- Small teaching groups to ensure high levels of individualised attention from our subject specialists;
- Small, friendly tutorial groups that are at the heart of our carefully structured system of academic monitoring and pastoral care;
- An exceptional range of extra-curricular activities aimed at developing self-esteem and self-confidence as well as interpersonal, leadership and team working skills.

The Tettenhall Sixth Form is not just about achieving outstanding academic results. We want you to be happy, to have fun and to enjoy the experience of being part of our wider school community as well as members of our Sixth Form. There are a huge array of leadership opportunities available to our Sixth Form students and we will encourage you to participate in activities within school and in the wider community. We encourage you to benefit from all of the opportunities available to you in this remarkable school.

We look forward to welcoming you into our Sixth Form.

Mrs Jayne Sabio - Head of Sixth Form

Ms Caroline Troughton - College Deputy Head & Head of Senior School

What to expect from the Sixth Form

Membership of the Sixth Form will differ from your experiences in school to date. You will benefit from lessons in a smaller number of subjects, in which the volume of work will be greater and the pace will be faster. The expectation for wider private reading and understanding will be larger, and a commitment to regular independent study is therefore essential. In return, Tettenhall College Sixth Form will offer you much more individual assistance and guidance from your teachers, form tutor and personal tutor, as well as subject specialists, in the most dynamic and supportive of learning environments.

Through nurturing our core values - Ambition, Character, Opportunity, Creativity and Community, we encourage each young person to be aspirational in setting their personal goals; independent, enquiring and self-motivated in their studies; and in possession of the integrity, resilience and compassion needed to become responsible young adults. Diverse academic and co-curricular opportunities, coupled with a support network of specialist staff, ensure our students are well prepared for future happiness and success in life, work and further study.

Choice & Independence

Sixth Form study offers students the chance to develop greater levels of independence and autonomy, by introducing a wider element of choice and self-direction into the structure and content of their study programmes.

Our carefully developed Sixth Form Pathways Programme allows students to have personalised programmes of study from a wide range of A Levels, and a carefully selected range of CTECs. Alongside this is a dynamic suite of academic and co-curricular enrichment opportunities, which allow students to refine their personal areas of interest and aspiration, enjoy learning for its own sake and be able to learn independently.

Most importantly, this approach ensures that students are able to present themselves strongly, coherently and with every possibility of success when making applications for their future progression options, whether these are university degrees, degree apprenticeships or work.

Your academic development

A key aspect of successful academic development is an effective programme of tracking and monitoring, to ensure all students are stretched and challenged to meet or exceed their aspirational targets.

Each academic year is divided into four learning cycles, each of which provide data and attainment scores to ensure targets are being met, and areas for further development are being identified. Whilst progression into Sixth Form study requires a greater level of independence and maturity, we place significant value on the relationships with parents, guardians and carers, with communication and open dialogue at the heart of this. It is very important that parents know they can contact a tutor or subject specialist with any concerns, without waiting for a formal parents' evening. Full information on how to contact members of the academic team can be found on the College website.

The step up to A-Level study is a notable one, and as such, we have built in a review point at the end of the first year of study, which requires a minimum level of attainment to be secured in the end of year assessments. There are options available should those levels not be quite reached, however, the programme of interventions and support offered is designed to avoid this, wherever possible.

Working together

The partnerships with their peers that are built during Sixth Form are also crucial to students' individual successes, laying foundations for a bright future through respecting and supporting one another, and sharing the inevitable challenges and achievements that lie ahead.

Sixth Form students have access to our dedicated Sixth Form study centre, a focussed and well-equipped space designed to support effective learning. The centre offers individual workstations, quiet study areas, and collaborative spaces, all with Wi-Fi access throughout.

Students appreciate the opportunity to engage in independent study or collaborate with peers and staff in these purpose-built areas, fostering concentration and academic success.

Sixth Form Entry Requirements

The A Level years are demanding ones and entry into the College's Sixth Form is dependent on sufficient success at GCSE level (or equivalent). The minimum Sixth Form entry requirement is 5 GCSEs at grade 5 or above, to include Maths and English. Specific courses require specific GCSE subjects and grades (see subject entry requirements). For students who are applying from overseas, we recommend you contact the Admissions team directly, to discuss entry requirements and the admissions process.

How to choose your A Level subjects

Sixth Form courses are more specialised than GCSE and you need to make your choice on the basis of interest, ability and future aspirations. Before making your choice of Sixth Form subjects you should consider the following points very carefully:

Choose subjects that you enjoy

Interest in the subjects is of prime importance. You will need to devote many hours of study to each of your subjects. Unless you are interested, you will find it hard to maintain the motivation necessary to achieve your best possible grades. The grades you achieve will have a direct effect on your future plans and decisions.

Choose subjects at which you can succeed

You should have the ability to carry on studying your subjects to a high level, therefore, it is sensible to choose subjects in which you have already succeeded and are confident. When choosing new subjects look carefully at their requirements; do they match your strengths?

Choose subjects which suit your style of working

Look carefully at the skills, study patterns and styles of work required by each subject.

Choose subjects that are relevant to future plans

If you have a clear idea of your future aspirations at eighteen, choose subjects that are chosen by higher education institutions or employers to fulfil those intentions. Investigate the various options and look on the UCAS website: www.ucas.com. Advice is always available from the Head of Careers, Personal Tutors and Subject Teachers.

Choose subjects which are compatible

Ensure your subjects fit well together and appear a sensible grouping for your future career or education.

If you are really unsure, select subjects from the facilitating subjects list

These come from a report entitled "Informed Choices" produced by The Russell Group of Universities. The report can be found on the student section of the Russell Group website. This should help you hold open as many options as possible. Whatever your situation, Informed Choices can give you the start you need in deciding what to do next.

Sixth Form Enrichment Qualifications

Alongside your three subject choices, you have the opportunity to choose from a range of enrichment qualifications and experiences. There is a wide variety of skills, outcomes and time commitments involved in each of these options, designed to appeal to everyone and to offer you the chance to personalise your Sixth Form programme. The table below will help you to compare each qualification or experience, and to decide which one is right for you.

	EXTENDED PROJECT QUALIFICATION (EPQ)	SPORTS LEADERS QUALIFICATION	TC LIFE SKILLS & COOKING AWARD
How will it be taught?	The idea of the EPQ is that you take the lead on planning and organising your own time. Taught sessions are seminar-style in small groups. Much of your work will be self-led research, planning and refinement, supported by your supervisor.	The Level 3 Sports Leadership Award is delivered through 60 hours of guided learning delivered over 12-18 months and 62 hours of Sports Leadership and participation in events.	The TC Life Skills award will be taught during the enrichment programme over a period of one term by a range of expert staff members.
How will it be assessed?	You must submit a logbook which tracks your progress from initial planning right through to an evaluation of your finished product as well as the product itself. You also deliver a presentation at the end of the process. You are marked holistically on your progress across the year, and not just on the final product.	Sports Leaders will produce evidence across a range of sports and activities. This evidence could include aspects such as practical observations, written tasks and personal evaluation plans.	Attendance and full participation is required. A skills log will be kept and signed off by the relevant staff member when assigned tasks are completed. A journal must also be kept and submitted at the end of the time period.
What will I get out of it?	Level 3 qualification (i.e. equivalent to A level in difficulty, but not in size). EPQs are awarded UCAS points, for example an A* is worth 28 points and a C is worth 16 points.	Level 3 qualification (i.e. equivalent to an A-Level in difficulty but not in unit size. The Sports Leadership Award is worth 16 UCAS points.	The course will cover a range of skills such as basic cooking skills, food safety and hygiene, car maintenance, laundry and household skills, first aid & personal hygiene, financial management, etiquette, being a responsible citizen & community engagement.

Sixth Form Enrichment Qualifications

(continued)

	EXTENDED PROJECT QUALIFICATION (EPQ)	SPORTS LEADERS QUALIFICATION	TC LIFE SKILLS & COOKING AWARD
Why should I do this?	The EPQ teaches you the skills needed for university study – planning, research, referencing, self-motivation and organisation. It shows your ability to work independently and allows you to follow your own area of interest whilst earning credit for it	A Sports Leadership Award helps to develop skills such as communication, organisation and teamwork as well as allowing you to demonstrate your leadership abilities. The Sports Leadership Award will allow you to experience the possibilities of a career in Sports and Sports-Science related fields.	This course will help to develop essential and practical life skills for university and beyond. You will learn how to be more independent, responsible and self-aware. You will improve your interpersonal and transferable skills whilst building confidence in a variety of fields.
Is there anything else that I should consider?	It is important to realise that consistent effort is required across the year. However, students who complete the EPQ find it a tremendously rewarding experience and also say it really helps them prepare for university.	The Sports Leadership Award will require a commitment to not only sporting activities, but the leadership, coaching and evaluation of Sport within the community.	Spaces are limited for this course, however, it will be repeated each term. Pupils must be open to learning new skills and committed to completing the course.
Who do I contact for more information?	Mrs. J Sabio jso@tettcoll.co.uk	Mr. J Hamilton jsh@tettcoll.co.uk	Ms. C Troughton ct@tettcoll.co.uk

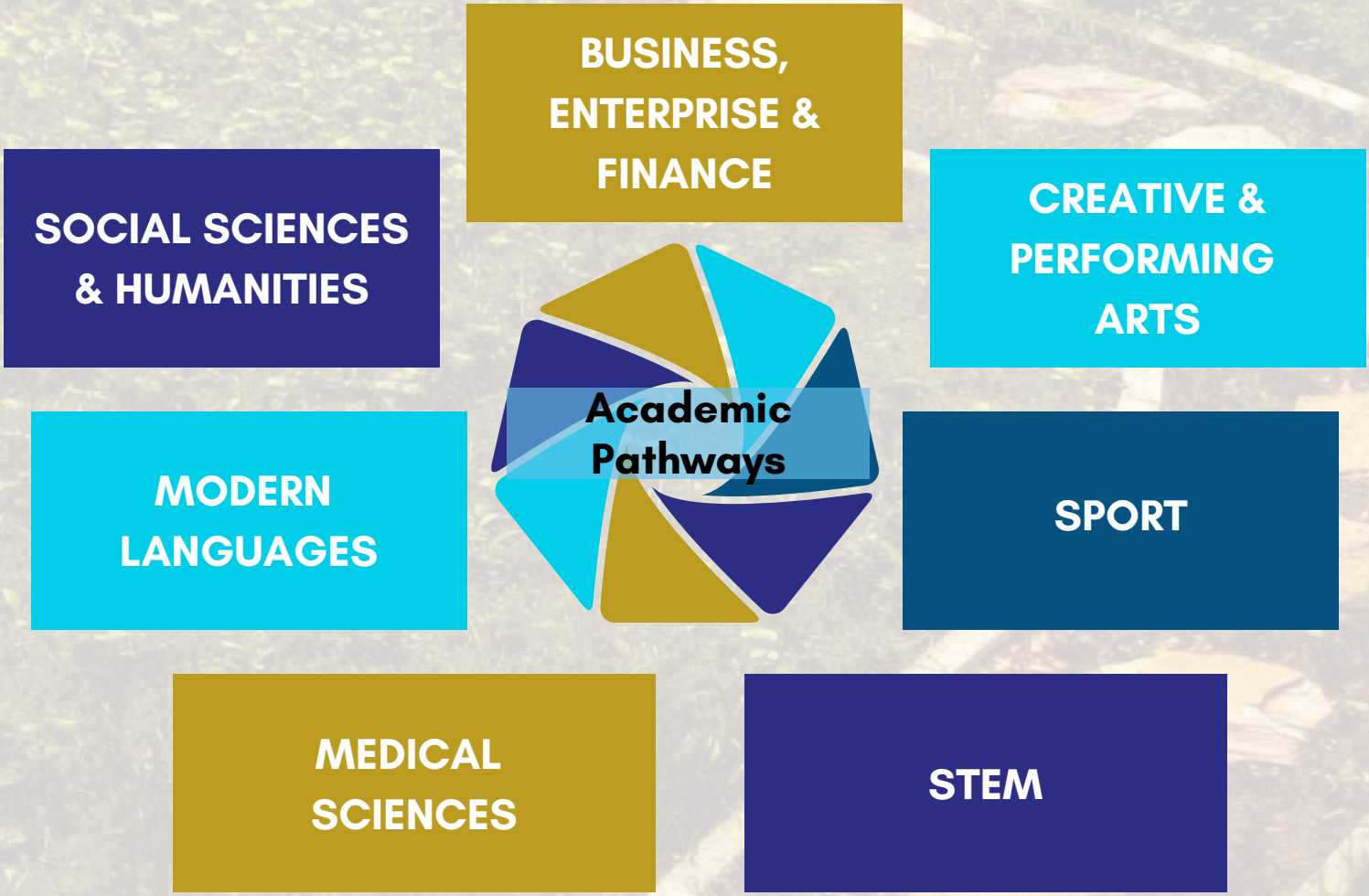
The Sixth Form Pathways Programme

The Tettenhall College Sixth Form Pathways Programmes are aimed to guide you in your A-Level selection depending on your future career aspirations. The pathways will provide you with supplementary skills and experiences to enable you to be successful in your applications to university as well as in the competitive world of work.

Each pathway is designed to ensure that Sixth Form students wanting to progress on to a specific career path, are given opportunities to:

- Enhance - their subject knowledge for their career pathway.
- Experience - work within an industry related to their chosen career pathway.
- Enrich - experiences within their chosen field, designed to support student development within that field, and ultimately on their path to their chosen career, whether that be by going on to study at a top tier university or a degree apprenticeship.

Each pathway will have its own co-ordinated programme to give students the support, direction and tailored industry specialist advice needed to be successful in their chosen field. The aim for each pathway is to ensure that each student is best prepared to go on to study or work in the field of their choice.



The Sixth Form Pathways Programme

Medical Sciences Pathway

Example careers:

- Medicine
- Veterinary Medicine
- Dentistry
- Pharmacology
- Pathology
- Biomedical Science
- Genetics
- Immunology
- Nursing
- Physiotherapy
- Nutrition

Recommended A Levels:

Chemistry, biology, maths, further maths and possibly physics.

It is strongly recommended that pupils following this pathway take the EPQ in addition to their A-levels and research an area of medical interest.

Supplementary opportunities to enhance experience:

- Join the Medical Society- affiliated with Medic Mentor
- Work experience relating to the medical profession - NHS Work Experience support or Medic Mentor Virtual Work Experience
- UCAT sessions with MedSoc
- Take part in the Medical Leadership Programme
- Enter the Medic Mentor Essay and Art competitions
- Participate in the Biology & Chemistry Olympiads
- Complete tasks from the TC Scholars' Handbook

Social Sciences & Humanities Pathway

Example careers:

- Law
- Political Science
- Psychology
- Business Analysis
- Economy
- Social Work
- Education
- Human Resources
- Police & Criminology
- Urban Planning
- Sociology
- Philosophy
- Anthropology

Recommended A Levels:

For most degrees there are no particular A Levels required (although some universities ask for an essay-based subject).

The exceptions are as follows:

- Law - history & English literature
- Economics - maths & economics

Supplementary opportunities to enhance experience:

- Take part in the John Locke Essay competition
- Mock trials at Wolverhampton Crown court
- Attend the Royal Geographical Society Lectures
- Take a role in the Model United Nations events
- Participate in psychology seminars
- Complete religious studies scholarship tasks
- Participate in the Royal Economic Society Essay competition
- Take part in the Durham University Economics Essay competition
- Attend the history residential trip
- Complete tasks from the TC Scholars' Handbook

Modern Languages Pathway

Example careers:

- Translator
- Diplomatic service
- Education
- International affairs
- Journalism
- Linguistics
- Interpreter
- Academic researcher
- International business
- Intelligence analyst
- Travel & Hospitality
- Airline Industry

Recommended A Levels:

French or Spanish, English literature and possibly history as the third subject.

Supplementary opportunities to enhance experience:

- Attend language lectures and conferences
- Participate in language day trips
- Complete MFL scholarship tasks
- Complete English scholarship tasks
- Attend the Wolverhampton Literary Festival
- Take part in language competitions
- Study an online course in linguistics or your chosen language to enhance your learning
- Complete tasks from the TC Scholars' Handbook

The Sixth Form Pathways Programme *(continued)*

Creative & Performing Arts Pathway

Example careers:

- Dance & Choreography
- Acting & Directing
- Music & Production
- Arts administration
- Music technology
- Theatre technology
- Art
- Architecture
- Interior Design
- Curating
- Costume & set design
- Education
- Drama or Music therapy

Recommended A Levels:

- A Levels required in art, music or English literature
- CTEC in Performing Arts

Supplementary opportunities to enhance experience:

- Attend the Wolverhampton Literary Festival
- Interview a professional performer
- Attend theatre visits & performances
- Take part in the school production/musical or be part of the tech/backstage team
- Take part in Film studies Extended day activity
- The ISA Composition Competition for Sixth Form
- Sit-in on orchestral work in the orchestra pit at the Grand Theatre
- The Rotary Club Young Musician competition
- The Dudley Festival of Music
- Take part in the ISA Art competition
- Attend Art lectures and workshops by local artists and Old Tettenhallians

Sports Pathway

Example careers:

- Professional sports person
- Sports medicine
- Sports nutrition
- Coaching
- Personal training
- Sports psychology
- Events management
- Sports science
- Physiotherapist
- Sports Lawyer
- Sports Management

Recommended A Levels:

Most courses require one or two sciences (biology, chemistry, physics) plus Physical Education, Psychology or Maths as the additional subjects

Supplementary opportunities to enhance experience:

- Complete the Sports Leadership programme
- Attend the trip to England Football Headquarters to take part in their Game Changer programme
- Represent the school in ISA and other regional and national competitions
- Complete PE scholarship tasks
- Complete tasks from the TC Scholars' Handbook

Business, Enterprise & Finance Pathway

Example careers:

- Accountancy & Audit
- Entrepreneur
- Financial analysis
- Business development
- Sales & retail
- Banking & Investments
- Marketing, PR & communications
- Hospitality & leisure
- Insurance
- Logistics & Distribution
- Manufacturing
- International business
- Economics

Recommended A Levels:

For most degrees there are no particular A Level requirements (although some universities ask for maths for business management and finance based courses). Economics, business, English literature, psychology, languages, computer science and further maths may be useful as additional A Level choices. Art may be a good addition if you are interested in marketing/media.

Supplementary opportunities to enhance experience:

- Take part in the Mathematical Olympiad
- Participate in the Senior Mathematical Challenge
- Attend the Maths Fest - A festival of maths for sixth formers which looks at how mathematicians use maths in the real world
- Take part in the Investor Challenge (Wharton Business School)
- Enter the ICAEW Base Accounting Competition
- Take part in Young Enterprise
- Participate in the Bank of England 2.0 challenge
- Complete tasks from the TC Scholars' Handbook

STEM Pathway

It is recommended that pupils following this pathway complete a Gold CREST Award which is a nationally recognised STEM enrichment programme. Gold Awards allow students to conduct real research, contributing something new to a particular field of study. Students complete 70+ hours of project work, which is assessed externally by a trained CREST assessor.
At Gold level, students develop and lead the project, consider the broader impact of their project and demonstrate an innovative approach. Students write a project report and reflect on their work using a CREST student profile form.

Science

Example careers:	Recommended A Levels:	Supplementary opportunities to enhance experience:
• Archaeology • Environmental science • Theoretical physics • Biologist • Forensic science • Chemist • Zoologist • Astrophysics	One or two sciences depending on the field of study	• Attend conservation field studies trips • Partake in the British Wildlife Photography Competition • Take part in the Royal Society of Biology Olympiad • Take part in in the Royal Society of Chemistry Olympiad • Attend the Education in Action Lecture Series (Chemistry) at Warwick University • Take part in the Schools Analyst Competition • Take part in the Physics Olympiad • Chemistry & Physics lectures at Birmingham University • Science based work experience • Volunteering in the science department • Leading science club for Prep pupils

Technology

Example careers:	Recommended A Levels:	Supplementary opportunities to enhance experience:
• Web Development • Software Development • Computer Systems Analysis • Computer Programming • Artificial Intelligence • IT Management • Robotics Science • Network Architecture	Computer Science with Physics and/ or Maths. It is strongly recommended that pupils following this pathway take the EPQ	• Forge links with Amazon Future Engineers • Join the Coding and Robotics clubs • Take part in coding competitions • Attend additional virtual classes through Isaac Computer Science • Sign up to mentoring younger students in Computer Science/IT • Join the trip to Bletchley Park • Take part in the Mathematical Olympiad • Take part in the Senior Mathematical Challenge • Take part in the Physics Olympiad

Engineering

Example careers:	Recommended A Levels:	Supplementary opportunities to enhance experience:
• Chemical Engineering • Mechanical Engineering • Electrical Engineering • Aerospace Engineering • Environmental Engineering • Geospacial Engineering • Civil Engineering	Physics, maths, chemistry for some types of engineering, geography for geospatial, further maths for some courses. It is strongly recommended that pupils following this pathway take the EPQ	• Take part in the Mathematical Olympiad • Take part in the Senior Mathematical Challenge • Take part in the Physics Olympiad • Take part in in the Royal Society of Chemistry Olympiad • Attend the Education in Action Lecture Series (Chemistry) at Warwick University • Take part in the Schools Analyst Competition • Attend the Royal Geographical Society Lectures • Chemistry & Physics lectures at Birmingham University • Science based work experience • Volunteering in the science department

Maths

Example careers:

- Architecture
- Mathematics
- Education
- Statistics
- Economics

Recommended A Levels:

Maths, plus physics and art for architecture, plus economics to be an economist.

Supplementary opportunities to enhance experience:

- Take part in the Mathematical Olympiad
- Take part in the Senior Mathematical Challenge
- Attend the Maths Fest - A festival of maths for sixth formers which looks at how mathematicians use maths in the real world
- Take part in the Physics Olympiad
- Take part in the ISA Art competition
- Attend Art lectures and workshops by local artists and Old Tettenhallians
- Take part in the Royal Economic Society Essay competition
- Take part in the Durham University Economics Essay competition
- Take part in the John Locke Essay competition
- Take part in the Bank of England 2.0 challenge



IELTS & Language Progression

Those pupils who study English as a second or additional language and have not passed GCSE English, are required to undertake the IELTS (International English Language Testing System) course. IELTS is the English language qualification most recognised by British universities; therefore, it is essential that overseas pupils wishing to undertake a higher education qualification at a British institution complete this course.

The IELTS examination will test a pupil's ability to comprehend, write on and speak about a wide range of general topics. These topics include leisure activities, education, technology, the workplace, climate and the environment, globalisation and tourism.

IELTS uses a unique nine-point scoring system to measure and report test scores in a consistent manner. Candidates receive scores for each language skill (listening, reading, writing and speaking) and an overall band score on a band scale from one to nine. University requirements vary according to the institution's academic reputation.

Subject	IELTS Band	CEFR
Art & Design	5 - 5.5	B1
Biology	5.5 - 6	B2
Business	6 - 6.5	C1
Chemistry	5 - 5.5	B1
Computer Science	5 - 5.5	B1
Economics	6 - 6.5	C1
English Literature	6 - 6.5	C1
French	5 - 5.5	B1
Geography	6 - 6.5	C1
History	6 - 6.5	C1
Mathematics	5.5 - 6	B2
Further Mathematics	5.5 - 6	B2
Music	5.5 - 6	B2
Performing Arts	5.5 - 6	B2
Physics	5 - 5.5	B1
Psychology	6 - 6.5	C1
Religious Studies	6 - 6.5	C1
Sport & Physical Activity	5 - 5.5	B1
Spanish	5 - 5.5	B1

Academic Support & Development

We recognise that additional support can significantly influence a student's academic outcomes. Our approach involves tailoring the core curriculum delivery with carefully considered provisions that cater to the diverse needs of our learners.

The Head of Academic Support plays a pivotal role in this process, working closely with any student receiving additional support to assess their specific requirements. This includes exploring potential new avenues for assistance that may contribute positively to their educational journey. We pride ourselves on providing a nurturing environment to support the needs of neurodivergent pupils, ensuring they are well catered for throughout their studies. Our dedicated learning support team can offer targeted academic support on an individual basis when necessary.

Furthermore, we encourage all students to participate in our weekly Academic Development Sessions, which focus on each subject area and are led by the respective subject specialist teachers. In instances where it is seen as essential, attendance at these sessions may be mandated to ensure that any areas requiring focused attention are adequately addressed, ultimately fostering an environment where every student has the opportunity to thrive academically.











The Pre-A Level Programme

The Tettenhall College Pre-A Level is designed as an introduction to the UK further education system. With a duration of one academic year, it is ideally suited to international pupils who may be too young or not yet ready to commence A-Level studies. This course is designed to immerse pupils in an English speaking environment and allow for rapid language acquisition and knowledge development.

Most students will be 15 or 16 years of age when they begin.

Students experience a wide range of subjects which prepares them to study and succeed at A-Level. Once A-Levels have been completed, most students will move on to university, either here in the UK, in Europe, the USA, or elsewhere in the world.

The pre-A Level curriculum has been carefully designed to ensure students:

- are able to significantly improve their English language skills
- study core subjects including Maths & Science
- study a broad range of subjects, allowing them to decide which subjects to select at A Level
- receive dedicated study support sessions during their timetabled school day
- look and feel like full A-Level students by wearing 'Business Dress', rather than the school uniform

Mathematics	5 classes per week, specifically for pre-A Level students. Working towards a Maths qualification by the end of the year, GCSE or other.
English Language	5 classes per week, specifically for pre-A Level students. Working towards an English language qualification by the end of the year.
Computer Science	2 classes per week, specifically for pre-A Level students
Chemistry	2 classes per week - integrated with the regular GCSE programme
Biology	2 classes per week - integrated with the regular GCSE programme
Physics	2 classes per week - integrated with the regular GCSE programme
Business Studies	1 class per week, specifically for pre-A Level students
Economics	1 class per week, specifically for pre-A Level students
Art	2 classes per week, specifically for pre-A Level students
Games	2 classes per week with all other Upper Senior School students
Personal, Social & Health Education	1 class per week, integrated with the A Level students

Some changes to this may take place each year, subject to timetable requirements

TC Futures: Careers & University Support

The Futures Programme at Tettenhall College is designed to empower and guide our young adults as they consider and begin their next steps towards their own future self. Whilst traditionally a 'career' was a defined goal, in the world of today it is likely that one of our Sixth Former's futures will be comprised of a series of 'careers' or roles. Today, there are a plethora of occupations and roles which did not exist when their parents were at school or university. Equally, this evolution continues apace, and it is clear that a wide range of future opportunities will be present to our students, which have not yet been fully formed. The world is in a very dynamic state, with technology changing many of our assumed 'normals' and societies continuing to flux and develop.

So, what is key within our TC Future Programme, is to give our students the skills, tools, resilience, confidence and ambition to shape their own future and be the leaders of tomorrow, with an educational foundation underpinned by solid learning, personal growth and self-belief.

TC Futures is an integrated initiative which is fully integrated into the curriculum and underpins a student's journey throughout the Senior School and Sixth Form. We are committed to ensuring that all students receive outstanding personalised guidance at key decision points in their school career, from choosing GCSE subjects, and A Levels, through to finalising their Higher Education plans and refining their careers choices.

> ***"The school's comprehensive career's guidance programme is underpinned by the Gatsby benchmarks. There are careers events, specialist advice, coverage in PSHE lessons, and work experience placements to equip pupils with information for the next stage of their lives."***
>
> ISI Inspection, 2024

From the very first few weeks of life in Sixth Form, students will start on a programme of guidance and support, initially with their form tutor, but then with our Head of UCAS and Careers, the Head of Sixth Form, and then on to working directly and in a very targeted way with their nominated personal tutor.

We utilise UniFrog to help students identify courses and routes where they are likely to thrive, and this is then supported by wide ranging advice on the university application process, how and when to visit university open events, what to consider when looking to choose and apply for courses and much more. Whilst we are proud to offer excellent guidance from our own Sixth Form team, we also work with external specialists who will offer additional advice and bring inspiring new options for our students to consider.

We hold an annual Careers and University Fair, with a wide range of leading institutions coming to meet face to face with students, alongside representatives from local, regional and national employer organisations. Our Old Tettenhallian (OT) network contains a huge wealth of experience and we are working to develop ever deeper links to ensure current students can speak first hand to recent leavers who are a few years into their new pathways, and more experienced OTs who have forged their careers and can offer advice, experience, mentoring and other forms of support.

ASPIRE:

Oxbridge, G5 & International Application guidance

We are ambitious for all students at Tettenhall College. Oxbridge and G5 applicants face fierce competition as they are competing against the best candidates worldwide. To gain a place at one of the most prestigious institutions in the world, effective and thorough preparations are the key to a successful application.

Unlike other universities in the UK, G5 and Oxbridge admission processes go beyond a UCAS application. Additional entrance assessments and interviews mean applicants need as much support as possible to increase their chances of admission.

Applications to excellent universities outside of the UK are also increasingly popular.

At Tettenhall College we are committed to ensuring that each student has the widest choice of future opportunities they can, and our Sixth Form team will work closely with each student to support this, bringing in specialist advice where needed.

Whilst all students at Tettenhall College will receive a full programme of university application support and guidance, for those who are considering an 'Aspire' application, support will include:

- College selection
- Editing personal statements
- Help with securing the best references
- Supra-curricular recommendations
- Admissions test preparation with specialists
- Mock interview practice

The Aspire Programme is an accelerated course which has six core areas of focus:

(1) Genuine interest in, and passion for, a particular subject or course

(2) Independent research and study (of topics outside of the curriculum)

(3) Essay writing skills

(4) Interpretative skills and creativity

(5) Interdisciplinarity

(6) Resourcefulness

To be accepted as a member of the Aspire Programme, pupils will need to fulfil a strict application criteria, which will include:

- Attitude, attendance and excellent academic attainment in their GCSE years
- A CV and cover letter
- An interview with the Head of Sixth Form
- Feedback from subject leaders
- Outstanding GCSE results or equivalent

TETT Talks
The TC Lecture Series

Tettenhall College is committed to providing as many opportunities as possible for our students to become independent thinkers. We nurture young adults of character with passions and opinions, with the confidence and self-assuredness that universities and employers value, all underpinned with a sense of humility and grounding.

One of the key development tools that Tettenhall College Sixth Form offers is our tailored Lecture Series.

TETT Talks host three categories of speakers who will share their thoughts, insights and passions with all Sixth Form students, and also those in the Upper Senior School who would like to attend. Our speakers provoke intellectual curiosity, broaden horizons and support aspirations.

We possess strong business links to the area and are enthusiastic members of the Black Country Chamber of Commerce. This allows us to have our finger on the pulse when it comes to business trends and the employability prospects of our students. Regular contact with professionals at the top of their careers, as well as Old Tettenhallians who are making their mark in the world, is an informative and inspirational addition to students' education as we seek to add value and breadth to their experience.

ACADEMIC SPECIALISTS	Our academic specialists will showcase their own personal areas of research and interest;
INSPIRING GUEST SPEAKERS	Visiting speakers join us to broaden our horizons and pose interesting and challenging questions and share inspiring stories;
PEER TO PEER PRESENTATIONS	Our own Sixth Form students are given the opportunity to present to their peers on subjects close to their heart.

Global Connections & The Old Tettenhallians

Tettenhall College is a wonderfully diverse community of individuals. This is mirrored in our fantastic alumni network which spreads across all corners of the globe. The College also works with a broad range of international partners and through these connections, is able to offer numerous global connection opportunities.

Each year the College offers international travel opportunities, we partner with other schools and educational institutions and we look to maintain a global perspective in our curriculum throughout the school, but most particularly in Sixth Form.

There are thousands of Old Tettenhallians who, over the generations, have benefitted from the advice and support of those who have gone before them. Today's OTs are very active and committed to working closely with the school to share their knowledge, experience, wisdom and advice, wherever possible. We are very grateful for this ongoing generosity of spirit.

The TC Scholars' Programme

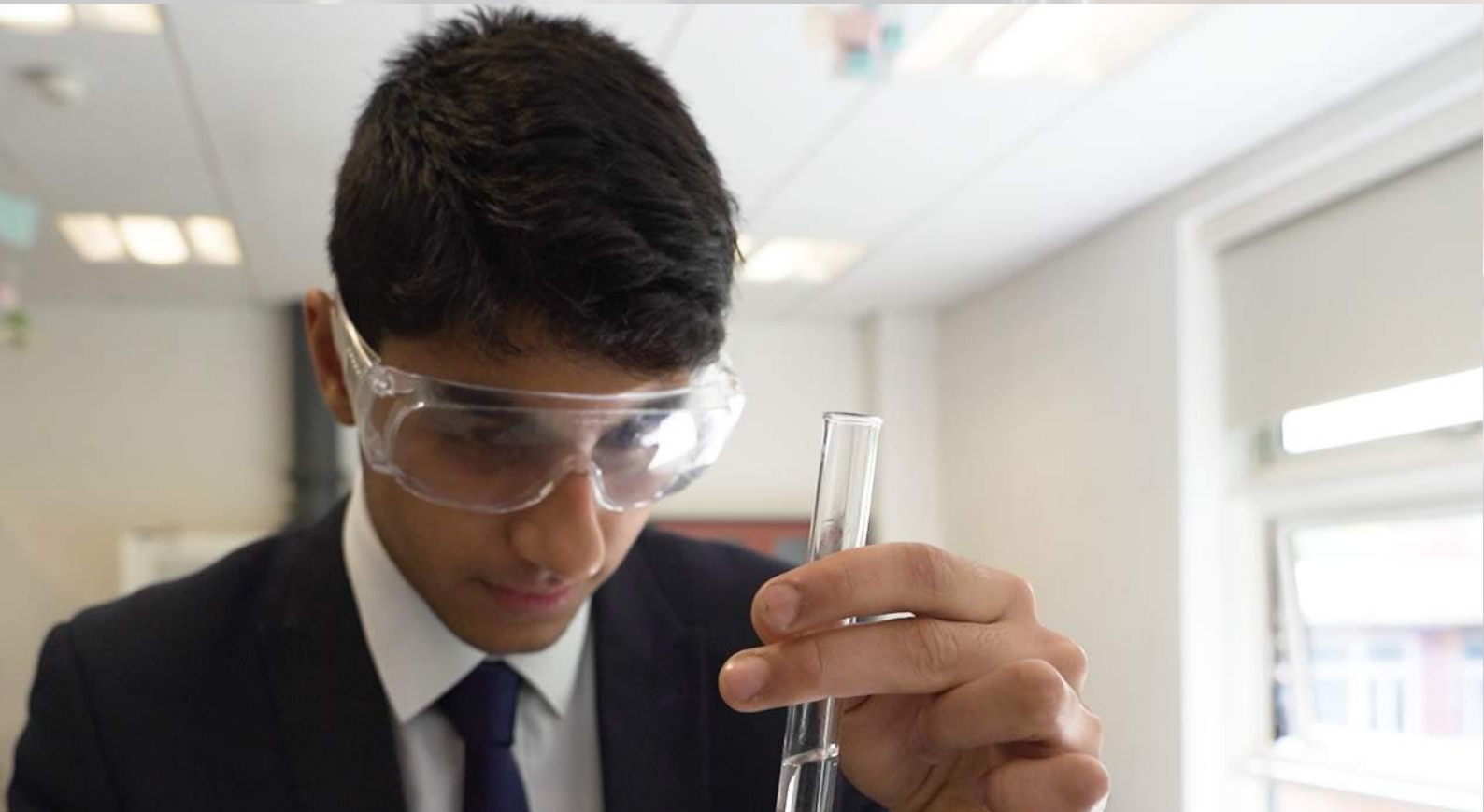
Scholarship at Tettenhall College is a significant, foundational and active process, quite different in many ways to the traditional programmes seen in other schools. Each year scholarships are applied for when entering the School (and in particular the Sixth Form) and awarded for excellence in Academics, Music, Art, Sport and Performing Arts. Such an award is made after a structured assessment process that considers a student's current level of attainment, alongside their potential. Attitude and an understanding of the importance of scholarship are also important aspects of the assessment process.

Scholarship is a way for learners to expand their knowledge of specific subjects and the world at large. It is preparation for further study and a future career. Scholars' tasks at Tettenhall College are ambitious, allowing students to broaden their minds and to work towards ever increasing personal ambitions. The scholars' tasks allows for creativity and expression, positively encouraging the learner to shape their opinions, to analyse, review and to devise solutions. Whilst many tasks involve a written report or essay, others involve practical work of many types whether this be in our laboratories, our theatre, on our pitches or in our art studios.

All awarded Academic Scholars are required to complete one task per half term within their chosen career pathway. Scholars in Music, Art, Performing Arts and Sport are required to complete one task per term. Students will work closely and directly with the subject leader.

All other students in the Sixth Form are warmly invited to select tasks from the Scholars' Handbook and complete these. We hope that all students will take the opportunity to participate in this programme so that they can experience the challenge of independent study, the pleasure of wider learning and the success of achieving the objectives laid out in the tasks.

At the end of each term, certificates are awarded in assemblies to all students who have successfully completed Scholars' tasks.



The Tettenhall Enrichment Programme

Tettenhall College is highly regarded for the breadth and depth of opportunities offered to students of all ages across the school. A key part of this provision is delivered by our Enrichment Programme, which takes place on a Thursday afternoon, each week during term time.

The Enrichment Programme is an exciting suite of co-curricular and extra-curricular activities, which aim to broaden a student's range of experiences, or harness existing areas of interest. Each term around thirty options are available covering physical pursuits, the arts, technology, business and entrepreneurship and much more. A pupil will follow that particular activity for the full term, before choosing a new option for the start of the next. Below are some examples of the activities available to pupils at Tettenhall College (options vary each term):

PHYSICAL & OUTDOOR PURSUITS

- Couch to 5K
- Climbing at Wolf Mountain
- Golf & Driving Range
- Horse Riding
- Squash Club
- Advanced Running Club
- Fencing
- Basketball
- Volleyball
- Girls' Football
- Laser & Target Shooting Club
- Modern Pentathlon
- Bootcamp
- Dance Club

THE ARTS

- Theatre Technology
- Behind the scenes at the theatre
- Manga & Anime Club
- Comic Strip Club
- Craft Club
- Art History Club
- Lace Making
- Portrait Club
- School Play/ Musical

WELLBEING

- Yoga & Pilates
- Table Top Gaming
- Jigsaw Puzzling
- Bullet Journaling

STEM & TECHNOLOGY

- Medical Society
- Whizz Bang Science
- Coding Club
- Science Research Club
- Lego Club

POLITICS, CULTURE & ENTERPRISE

- Economics Club
- World Scholars Cup
- Virtual Investing Competition
- Mock Trials
- Model United Nations
- Content Creators Club

PERSONAL DEVELOPMENT & LIFE SKILLS

- Historical Film Club
- Rookie Lifeguard
- Polish for beginners
- Chess Club
- Voluntary Work
- Modern Foreign Languages Club
- Latin & Greek Myths Club
- Cookery Club
- Local History & Architecture
- Archive Club
- Charity & Fundraising
- Harry Potter in Spanish

DofE | THE DUKE OF EDINBURGH'S AWARD

Every year The Duke of Edinburgh's Award (DofE) inspires hundreds of thousands of young people to develop skills, resilience and self-belief. Through the DofE, they take on their own challenges, follow their passions, make a difference to their communities and discover talents that they never knew they had.

Tettenhall College is proud to offer the DofE programme to all students from Year 9 upwards, beginning with the Bronze Award and then working with pupils to allow them to progress through the Silver Award and then on to the hugely well-regarded Gold Award. An additional benefit of securing the Gold Award is that it's completion also brings extra UCAS points.



Leadership Opportunities

Tettenhall College aims to develop Sixth Form pupils into future leaders by offering prestigious opportunities to become effective and positive role models and ambassadors to other members of the school and wider community. Our inspirational environment enables students to flourish and work towards achieving their personal ambitions. Sixth Formers are expected to engage with a range of activities, from charity endeavours, prefect duties, boarding leadership, peer mentoring younger students and much more. These leadership opportunities enable students to develop skills such as decision making, organisation, problem solving and collaboration.

In the Sixth Form, students are offered leadership opportunities through the School Prefects programme, that enables them to take on new responsibilities beyond their curriculum. Whilst serving their school community, Prefects develop confidence, self-discipline, resilience and effective team work. The role of the Prefect is varied, sometimes challenging and always rewarding. Functioning effectively as a team, implementing projects, being a role model for their peers and a supportive member of the school community are only a few of the aspects that the role entails. Support is on hand from the Sixth Form leadership team and the Head Prefects will meet regularly with the Headmaster and Head of Senior School.

There are also opportunities to take on leadership positions within the thriving School Council, representing the voice of the student body, or by helping to lead the College House system which works to develop regular opportunities to bring the Tettenhall Values to life:

Ambition, Opportunity, Creativity, Community and Character.



Sixth Form Boarding: Flexi, Weekly & Full

A core part of life here at Tettenhall College is our vibrant boarding community. With around 100 boarders from 27 different countries including the UK, life in our Houses is busy and full of fun.

Boarding offers an outstanding opportunity for students to prepare for life at university, whilst still benefitting from excellent support from our dedicated team of House Parents.

We offer a full seven day per week programme for pupils aged 10 - 18, who live in our boarding houses: School House, Thorneycroft and Studies.

There is a great range of trips and excursions taking place each weekend. Students also benefit from structured Prep time, allowing them to focus on their studies, knowing that members of staff are on hand to support if needed.

The boarding accommodation at Tettenhall College is superb, having had a multi-million pound refurbishment over the last 2 year period. Sixth Form students are offered twin or single bedrooms, and the lounge and kitchen areas allow students to socialise with each other in comfort.

Whilst the large majority of our boarders are full time, we do offer both weekly and flexi boarding options, which can be an excellent choice for busy families.









Extra Curricular Opportunities

Sports & Fitness

Sport plays a major part in life here at Tettenhall College. Whether it is high level competitive sports, recreational games or a focus on personal fitness, we recognise that a student's health and wellbeing is fundamental to their ability to focus, have confidence and thrive. Sixth Form students are able to take part in a very wide range of sports, both through their weekly timetable, through the extra-curricular options and the very popular Enrichment programme.

The traditional sports of rugby, football, cricket, hockey, netball and rounders remain strong features of the sports programme and fixture lists. However, the scope of sport at TC goes well beyond. Other opportunities include:

- Athletics, both track and cross country;
- Tennis, underpinned by a thriving partnership with Wolverhampton Lawn Tennis Club;
- A hugely successful Swim Academy, with students regularly taking part in and winning national competitions;
- The TC Squash Academy: offered at all age groups and abilities, our academy is succeeding regularly at regional and national levels.
- Basketball
- Volleyball
- Fencing
- Strength & Conditioning in the College gym
- Modern Pentathlon
- Badminton
- Yoga
- Pickleball

Off site, we are also pleased to offer:

- Horse Riding
- Golf
- Climbing
- Indoor tennis

Adventure & Exploration

In addition to the opportunities offered by the Duke of Edinburgh Award, Tettenhall College also looks to widen horizons and provide challenging experiences through our exciting programme of trips. Here in the UK students can take part in curriculum specific trips, such as History trips to local historic sites, Science trips to listen to university lectures or Geography's annual residential.

Yet we are always keen to travel further afield and recent trips have included a regular ski trip to Europe, an amazing biology expedition to Ecuador, a fabulous performance music trip to Paris, language trips to France and Spain, and a fantastic business, economics and maths trip to New York City. Whether it is a subject specific trip, music performance trip or sports tour, students at Tettenhall College are regularly offered the chance to explore the world, whilst guided and supported by their dedicated teachers.

The Arts

We are exceptionally lucky to have the historic Towers Theatre located in the heart of our beautiful school campus. For generations, fantastic performances have been held in this full scale performance space, with audiences entertained each term as they view concerts, musicals, plays and other productions. Our school choirs and orchestra regularly perform, and we are always keen to welcome new members, whether they are high level musicians, talented singers, or enthusiastic participants. One to one lessons with hugely talented specialist teachers are available in a wide range of instruments. There are opportunities for everyone to shine.

For those who are keen to further develop their Art skills, we are pleased to offer dedicated art studio spaces, where projects can be developed and refined. Whether working with painting and fine art pieces, textiles, ceramics, photography, graphic design or 3D work, there are a wealth of options for you at Tettenhall College.

Volunteering & Work Experience

It has never been more important for senior students to demonstrate their commitment to their chosen pathway or university subject area. During your time in Sixth Form at Tettenhall College, you will have dedicated time given over to securing work experience whether in the local area or a little further afield. It is important that this work experience is well thought through, and often it takes many months to plan and secure such a placement.

The Sixth Form leadership team work closely with students as they prepare for their work experience, and will help to establish contact with current parents or Old Tettenhallians, and make suggestions regarding local businesses and organisations who could be approached with regards to a placement. That said, it is vitally important that all students recognise the need to be self starting and proactive when looking to secure a suitable and meaningful work experience opportunity. We will guide and support, but the most successful approaches come from students reaching out themselves and demonstrating to their chosen location why they will make it a mutually beneficial experience.

Religion & Culture

It would be difficult to find a more naturally diverse and multi-cultural school than Tettenhall College, whether this be in the state or independent sector, day or boarding. Through both the local community where we live and also by welcoming a wonderful international boarding community, Tettenhall Sixth Form allows students to study, play, live and grow amongst a broad range of people. People who all come together and demonstrate each day that through connectivity, positivity, communication and respect, we can all contribute to making our world and the world at large, a stronger, happier and better place, regardless of religion, culture or creed.

Health & Wellbeing

At Tettenhall College, we believe that the foundation of success lies in the wellbeing of our students.

We are deeply committed to creating a nurturing environment where health and happiness are prioritised, enabling our Sixth Form students to reach their full potential. By fostering a supportive culture that values individual needs, we ensure that every student can thrive academically and develop into confident, compassionate global citizens.

Our supportive environment is designed to nurture both the mental and physical wellbeing of every student. We recognise that the Sixth Form years can be both exciting and demanding, as students prepare for the next stages of their lives. To ensure their success, we provide a robust network of care through our dedicated pastoral team, form tutors, and access to wellbeing, health and counselling services.

We actively promote a culture of openness, encouraging students to discuss any challenges they face, whether academic, personal, or social. Wellbeing sessions and workshops are integrated into the Sixth Form experience, covering topics such as managing stress, building resilience, and maintaining a healthy work-life balance.

Our approach is proactive, equipping students with the tools they need to navigate this pivotal stage in their lives.

We place equal importance on physical health, offering our students access to an extensive range of top-tier sports and recreational facilities, weekly timetabled curriculum lessons, diverse extra-curricular activities, and our highly popular Enrichment programme. Additionally, we promote initiatives that emphasize physical activity as an essential component of a healthy lifestyle.

Nutritious, balanced meals are provided in our dining hall, and we encourage students to make informed choices about their health and fitness.

At Tettenhall College, we are committed to fostering an environment where students feel valued, supported, and empowered. By prioritising health and wellbeing, we ensure that each individual is equipped not only to excel academically but also to develop the emotional and social intelligence needed to contribute meaningfully to the wider world.

In this way, we help our Sixth Form students grow into well-rounded, resilient, and successful young adults.



The Sixth Form Social Scene

At Tettenhall College, we firmly believe that the journey through Sixth Form should be more than just academic success — it's about growing, developing new skills, bonding, and making memories that last a lifetime. That is why we have designed an exciting and vibrant programme of events and opportunities to support our students both inside and outside the classroom. Here's a glimpse of what awaits you:

Induction Day – Get Ready for Your Future
On Induction Day, you'll be introduced to everything Sixth Form has to offer. From meeting your form tutors and exploring your subjects to discovering the many opportunities available, this day is all about preparing you for success. On this day, you will be meeting people from all over the world, with whom you will be forging lasting relationships over the coming months and years. We'll ensure you feel confident, motivated, and ready to take on the challenges of your next academic chapter.

Go Ape Adventure (bonding events) – Let the Fun Begin!
Kickstart your Sixth Form experience with an adrenaline-pumping bonding activity at Go Ape! Whether you're conquering treetops or racing across obstacle courses, this outdoor adventure will help you build connections with your peers and enjoy the great outdoors in a fun and exciting way. It's the perfect way to break the ice and start your journey together as a community.

Winter Ball – Celebrate in Style
When the colder months arrive, we know just how to warm up the spirit! Our Winter Ball is a glamorous evening where you can dress up, dance, and celebrate with friends. It's the perfect way to unwind, enjoy a night of entertainment, and create memories that will stay with you long after the event.

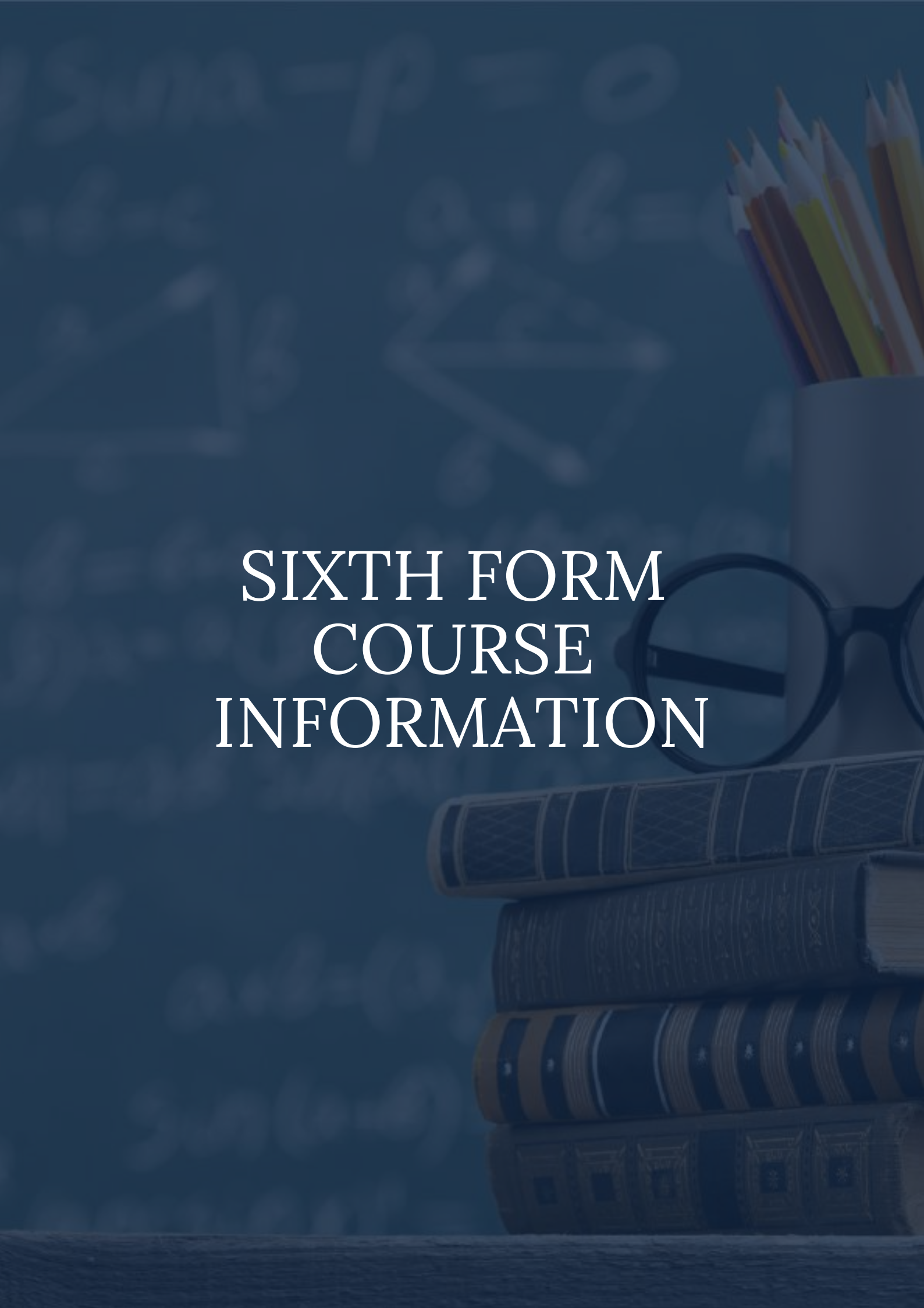
Movie & Casino Nights – Relax and Enjoy
Take a break from the books and enjoy a Movie Night with your friends! Whether it's a classic or the latest blockbuster, our movie nights provide the perfect opportunity to relax, grab some popcorn, and bond with your fellow students in a laid-back setting. Perhaps you would like to enjoy a night of high-stakes fun at our Casino Night! Test your luck with a range of games, and enjoy a glamorous, exciting evening with your peers. It's a great way to blow off some steam and bond with fellow students in a fun and relaxed environment.

The Midsummer ball – A Night to Remember
The highlight of your Sixth Form journey: the Ball! Our ball is a magical evening of dancing, laughter, and celebration for our graduating Upper Sixth students. It's the perfect way to mark the end of your time with us and reflect on everything you've accomplished. Prepare to put on your best dress, enjoy a delicious meal, and dance the night away.

Christmas Shopping & Lights Day Trip – Festive Fun in London
Experience the magic of the season with a festive Day Trip to London. Enjoy a day of Christmas shopping at some of London's top retail destinations, from Oxford Street to Covent Garden, and soak in the sparkling Christmas lights. This is the perfect way to kick off the holiday season with friends and explore the city's festive charm.

Common Room Quizzes & Competitions – Get Competitive
Challenge yourself and your friends with Common Room Quizzes and Competitions. From trivia nights to friendly games of pool and table football, there's always something happening in the common room. These activities are a great way to unwind, have some fun, and foster a sense of camaraderie with your fellow Sixth Formers.

At Tettenhall College, we are committed to providing not just an exceptional academic education, but a truly memorable experience that will shape your future and create lifelong friendships with young people from all around the world. Join us and be part of a Sixth Form that offers more than just textbooks — an experience that will empower you to thrive.



SIXTH FORM COURSE INFORMATION

Art & Design

Contact Mrs K Simmonds-Vaughan
Email ksv@tettcoll.co.uk

Course A Level Art & Design
Exam Board AQA

This course specialises primarily in fine art; which is painting, drawing, printmaking, photography, 3D modelling, computer-aided design and much more. You will be encouraged to experiment with ideas and the materials you use and your existing skills will be extended whilst you develop your creativity. You will be encouraged to develop your own individual style by analysing the work of other artists through independent research and visits to galleries and artist workshops.

Coursework requires pupils to generate and develop ideas, research primary and contextual sources, record practical and written observations, experiment with media and processes and refine ideas towards producing personal and resolved outcome(s).

What careers could it lead to?

There are numerous careers an art qualification can lead to. Typical careers in this field include: photographer, interior designer, fine artist, illustrator, architect, animator, teacher, fashion designer, set designer, graphic designer and many more. The art and design industries are an integral part of the modern world, and the term covers a huge range of areas, which make up a lot of what we see every day. From magazine covers to furniture, almost everything you own has been designed in some form or fashion. During your art education it is important to build up a portfolio of work that can help you to showcase your abilities. The portfolio can be used to secure university placements and apprenticeships and would help during an interview for a job or work experience placement.

Recommended entry criteria:

- Grade 6 or equivalent in GCSE Art and Design.
- A solid understanding of the formal elements of art and design and must have a portfolio of work to evidence practical, technical, creative, and contextual work.
- In the second year the focus shifts to developing a personal practical portfolio of work along with a written related study. Candidates must be able to write a minimum of 1000 words as a continuous piece of analytical writing.

How will I be assessed?

Pupils will be assessed formatively through one-to-one discussions, written feedback and regular assessment using the four main objectives of Develop, Explore, Record and Present.

The A Level includes a personal investigation unit that is worth 60% of the overall qualification and requires pupils to compile an extensive piece of analytical writing, which must be between 1000-3000 words. Following this, pupils will be set an externally set examination in the spring term which will be examined by a fifteen-hour examination in the summer term.

> *Art is not what you make, but what you make others see.*
>
> Edgar Degas

Biology

Contact Dr J Green
Email jg@tettcoll.co.uk
Course A Level Biology
Exam Board AQA

Biology is a versatile A Level, suitable for diligent pupils with an interest in how living organisms interact and function. All of the A Level topics that are included in the course provide both a sound grounding in and exposure to the main areas of biology, allowing pupils to make informed decisions about which area might be of interest for post-18 study.

Year 12:

- Biological molecules
- Cells
- Organisms exchanging substances with their environment
- Genetic information, variation and relationships between organisms

Year 13:

- Energy transfers in and between organisms
- Organisms respond to changes in their internal and external environments
- Genetics, populations, evolution and ecosystems
- The control of gene expression

What careers could it lead to?

Biology at A Level is essential for any pupil looking to study medicine, dentistry, biosciences, pharmacy, veterinary science or physiotherapy. It is also a subject that develops the practical and organisational skills required of any pupil.

Recommended entry criteria:

- Grade 6 or equivalent in GCSE Biology
- Grade 5 or equivalent in GCSE Mathematics
- Grade 6 or equivalent in GCSE English Language/ Literature
- A prior learning of cell structure, organ systems, homeostasis and ecology

How will I be assessed?

Paper 1: Any content from topics 1 - 4, including relevant practical skills (35% of A Level)
Paper 2: Any content from topics 5 - 8, including relevant practical skills (35% of A Level)
Paper 3: Any content from topics 1 - 8, including relevant practical skills (30% of A Level)
Practical-based questions will form about 15% of the total assessment.
10% of examination questions are Level 2 Mathematics.

Pupils will complete at least twelve practical activities across the two-year A-Level course. Pupils will be asked to apply the knowledge and understanding they learn from these activities in their written examinations. Written examinations will combine both short answer questions and extended written responses.

> *Our world is built on biology and once we begin to understand it, it then becomes a technology.*
>
> Ryan Bethencourt

Business

Contact	Mr D Matthews
Email	dm@tettcoll.co.uk
Course	A Level Business
Exam Board	OCR

The aim of the course is to provide pupils with the ability to apply sophisticated business concepts and techniques to a wide range of contexts, to analyse, interpret and evaluate complex business information and take a more strategic view of business opportunities, problems and issues. It will develop skills such as data analysis, problem solving and essay writing.

Year 12:

- Business objectives and strategic decisions
- External influences facing businesses
- Marketing and marketing strategies
- Operational strategy
- Human resources
- Accounting and financial considerations

Year 13 as for Year 12 plus:

- The global environment of business

Sixth Form visits - Visits to a range of businesses both national and international including car manufacturers (Jaguar Land Rover), motorcycle manufacturers (BMW), breweries and many others.

What careers could it lead to?

Business underpins any number of possible careers in both the private and public sectors. The content of the subject is appropriate and useful for any career pathway you might choose in the future.

Recommended entry criteria:

- Grade 5 or equivalent in GCSE Mathematics
- Grade 6 or equivalent in GCSE English Language/ Literature
- An ability to comprehend extended case studies and produce extended written responses is desirable within Business.
- No prior knowledge of business is required

How will I be assessed?

Paper 1 - 33.3% of A-Level
Operating in a Local Business Environment
Paper 2 - 33.3% of A-Level
Operating in the UK Business Environment
Paper 3 - 33.3% of A-Level
Operating in a Global Business Environment

All 3 papers are synoptic and draw from all aspects of the specification

> *The secret of business is to know something that nobody else knows.*
>
> Aristotle Onassis

Chemistry

Contact Dr J Green
Email jg@tettcoll.co.uk
Course A Level Chemistry
Exam Board AQA

The study of chemistry at A Level provides pupils with an understanding of important scientific concepts and equips them with a range of valuable skills. Chemists can follow a wide range of degree courses and careers. Degrees in chemistry are highly valued in both the scientific and commercial worlds.

- Year 12: Inorganic chemistry, Organic chemistry, physical chemistry, practical skills.
- Year 13: Further inorganic chemistry, physical chemistry, further organic chemistry, practical skills.

What careers could it lead to?

Chemistry is an excellent choice of subject for people seeking a career in health and clinical professions, such as medicine, nursing, biochemistry, dentistry or forensic science. It will also equip you for a career in industry, for example in the petrochemical or pharmaceutical industries. Many chemistry graduates apply their skills to other areas and find jobs analysing financial markets or in accountancy.

Recommended entry criteria:

- Grade 6 or equivalent in GCSE Chemistry
- Grade 5 or equivalent in GCSE Mathematics
- Grade 6 or equivalent in GCSE English Language/ Literature
- A prior knowledge of Atomic Structure, Structure and Bonding, and Moles is required.
- Due to the complex technical language involved in the course, a good grasp of the English language is necessary, and an ability to describe and explain key concepts both verbally and through extended written responses is vital.

How will I be assessed?

Paper 1 - 35% of A Level
- Inorganic chemistry, with relevant physical chemistry
- Relevant practical skills

Paper 2 - 35% of A Level
- Organic chemistry, with relevant physical chemistry
- Relevant practical skills

Paper 3 - 30% of A Level
- All practical skills
- All content

Because it is so fundamental to our world, chemistry plays a role in everyone's lives and touches almost every aspect of our existence in some way.

University of Wisconsin-La Crosse

Computer Science

Contact Miss A O'Brien
Email aob@tettcoll.co.uk
Course A Level Computer Science
Exam Board OCR

Computer Science is a practical subject where students can apply the academic principles learned in the classroom to real-world systems. The aims of this qualification are to enable learners to develop:

- An understanding of and ability to apply the fundamental principles and concepts of computer science, including: abstraction, decomposition, logic, algorithms and data representation.
- The ability to analyse problems in computational terms through practical experience of solving such problems, including writing programs to do so.
- The capacity to think creatively, innovatively, analytically, logically and critically.
- The capacity to see relationships between different aspects of computer science.
- Mathematical skills.

Topics covered include:

- The characteristics of contemporary processors, input, output and storage devices
- Software and software development
- Exchanging data
- Data types, data structures and algorithms
- Legal, moral, cultural and ethical issues
- Elements of computational thinking
- Problem solving and programming
- Algorithms

What careers could it lead to?

Computer programmer, software developer, database designer and engineer, computer hardware engineer, computer systems analyst, web developer, information security analyst, forensic computing, project management, IT manager, IT Engineer, cyber security or app development.

Recommended entry criteria:

- Grade 6 or above in Mathematics and Computer Science

If you have not studied Computer Science before, you must be a strong Mathematician due to the level of mathematics and problem solving, and you need to have experience coding in any programming language.

Please note, Computer Science is different to IT/ICT and tests a different skillset, so you will be at a disadvantage if you have only studied ICT.

How will I be assessed?

Examination	(01) Computer Systems	40%
Examination	(02) Computational Thinking, Algorithms and Programming	40%
NEA	(03) Programming Project	20%

> *Everybody should learn to program a computer, because it teaches you how to think.*
>
> Steve Jobs

Economics

Contact Mr D Matthews
Email dm@tettcoll.co.uk
Course A Level Economics
Exam Board OCR

The aim of this course is to inspire, enthuse and motivate pupils so that they have a comprehensive understanding of key economic issues. From a base of microeconomic theory, pupils will discuss and evaluate how well microeconomic theories explain our observations of economic agents in the real world. In macroeconomics, pupils will learn the technical and analytical tools required to understand how the macro economy functions on a domestic and global scale.

Year 12

- Microeconomic theory
- Competitive markets and how they work
- Market failures and government interventions
- Macroeconomic functions on a domestic and global scale
- Policy approaches
- Macroeconomic equilibrium

Year 13

- Microeconomic theory
- Theoretical workings of the free market
- Imperfections and market failures
- Macro economy functions on a domestic and global scale
- Policy approaches
- Changes in microeconomics over time

Sixth Form visits – Visits to a range of firms both national and international, including car manufacturers (Jaguar Land Rover), motorcycle manufacturers (BMW), breweries and many others. Student revision days and conference events are arranged. The department offers a biannual trip to New York City.

Previous pupils have furthered their education by studying at the London School of Economics, Cass Business School and Queen Mary's London. Many have qualified as economists (public and private sector), investment bankers, stockbrokers and accountants.

- Grade 6 or equivalent in GCSE Mathematics
- Grade 6 or equivalent in GCSE English Language/ Literature
- An ability to comprehend extended case studies & produce extended written responses is desirable
- The ability to deal with large-data sets and be confident in the manipulation and production of mathematical concepts.
- No prior knowledge of economics is required

How will I be assessed?

Three two hour written examinations at the end of the A Level course.

Microeconomics Paper 1 – 33.3% of A-Level
Macroeconomics Paper 2 – 33.3% of A-Level
Themes in Economics Paper 3 – 33.3% of A-Level

> *Economics has many substantive areas of knowledge where there is agreement but also contains areas of controversy. That's inescapable.*
>
> Ben Bernanke



English Literature

Contact Miss M Uttley
Email mu@tettcoll.co.uk

Course A Level English Literature
Exam Board OCR

The course offers you the chance to study a rich variety of literature from many different periods. The texts are stimulating and interesting and there are several opportunities for you to choose your own texts, develop your own interests and even try your hand at some creative writing of your own.
In studying English Literature, you will explore the psychology of characters, the motives of writers and the political, social and historical contexts in which texts were written and read. You will discover how writers succeed in shaping the responses and opinions of others. You will examine how writers from other countries and cultures write differently. The study of English Literature trains the brain and frees the imagination; it is about life and living and just where you fit into the world around you. Over the two years you will complete three components and study, at least, eight set texts.

Component 01: Drama and poetry pre-1900.

- In Section 1: pupils study one Shakespeare play
- In Section 2: pupils study one pre-1900 drama text and one pre-1900 poetry text.

Component 02: Comparative and contextual study
Pupils will focus on one of the five topic areas. They will study at least two whole texts, one of which must be from the core set text list for their chosen topic area.

Component 03: Literature post-1900
This component encourages individual study, interest and enjoyment of modern literature. Students study three literary texts, which must include one prose text, one poetry text, and one drama text. All texts must have been first published or performed after 1900, and at least one must have been first published or performed after 2000.

Recommended entry criteria:

- Grade 6 or equivalent in GCSE English Language
- Grade 6 or equivalent in GCSE English Literature
- A strong grasp of written and spoken English is needed as pupils are required to critically explore literature texts both in discussion and in extended, analytical written responses

How will I be assessed?

01 Drama and poetry pre-1900 - Written examination
60 marks (Closed text)
2 hours 30 minutes 40% of total A Level

02 Comparative and contextual study - Written examination
60 marks (Closed text)
2 hours 30 minutes 40% of total A Level

03 Literature post-1900 - Non examined assessment
40 marks 20% of total A Level

Literature always anticipates life. It does not copy it but moulds it to its purpose.

Oscar Wilde



French

Contact Mrs J Sabio
Email jsotettcoll.co.uk

Course A Level French
Exam Board AQA

The aim of the course is to enhance French linguistic skills and promote and develop the pupils' capacity for critical thinking. Pupils will deepen their knowledge and understanding of the French language and of the culture and society of French-speaking countries.

- Social issues and trends
- Political and artistic culture
- Grammar
- Literary texts and films

Pupils will study technological and social change, looking at diversity and the benefits it brings. They will study highlights of French-speaking artistic culture, including francophone music and cinema, and learn about political engagement and who wields political power in the French-speaking world.

Pupils will also explore the influence of the past on present-day French-speaking communities. Throughout their studies, they will learn the language in the context of French-speaking countries and the issues and influences which have shaped them. Pupils will study texts and film and have the opportunity to carry out independent research on an area of their choice.

Languages are highly sought after by universities because studying a language demonstrates that you have good communication skills; can speak well in public and have well-developed problem solving skills.

"*Learning French is like discovering a whole new world. It's so much more than grammar: French is communicating with and understanding another culture*" *(former A Level pupil).*

Recommended entry criteria:

- Grade 5 or equivalent in English language
- Grade 6 in French

How will I be assessed?

Paper 1: Listening, Reading and Writing

Paper 2: Writing

Paper 3: Speaking

> *Languages, just like people, are worlds within themselves. They have the incredible ability to provide us with a clearer, more profound and detailed perspective of a culture...*
>
> Orge Castellano

Geography

Contact Miss L Cross
Email lc@tettcoll.co.uk

Course A Level Geography
Exam Board AQA

A Level geography offers a natural progression from GCSE. This engaging and flexible course will give you the opportunity to:

- Engage with the relationship of human populations to each other over space and time.
- Study the relationship between human populations and their physical environment at a variety of scales from the local to the global.
- Consider your own role in relation to themes and issues being studied and the roles, values and attitudes of others including decision makers.

The course is divided equally into physical geography, human geography and fieldwork.

In Year 12 you will study:

- Coastal Systems and Landscapes
- Water and Carbon Cycles
- Geography Fieldwork and Geographical Skills
- Hazards

In Year 13 you will study:

- Changing Places
- Population and the Environment
- Global Systems and Global Governance
- Geographical Investigation

Career paths available with A Level geography are great and varied but often involve sustainability and green issues, real estate and surveying, urban regeneration, energy supply, retail location, managing the effects of hazards and climate change management.

Recommended entry criteria:

Grade 6 or equivalent in GCSE Geography (If the pupil did not do geography at GCSE, they must show some understanding of the basic principles of geography such as the water cycle, coastal processes, and development).
Grade 6 or equivalent in GCSE English. This is paramount as most of the A-level questions are extended answers, therefore the pupils must have the ability to form coherent arguments and evaluations.
Grade 6 or equivalent in GCSE Mathematics as we look at various statistical methods when looking at datasets.

How will I be assessed?

A Level Geography: two equally weighted examinations will provide 80% of the marks divided equally between physical and human topics.

Coursework is 20% of the total A Level mark.

Geography is the subject which holds the key to our future.

Michael Palin

History

Contact	Mr P Markevics
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Course	A Level History
Exam Board	OCR

The history course allows us to study a range of different countries and periods and will, therefore, offer a wider perspective on the nature of history than suggested by studying a single period alone. It is the breadth of the course which is the real strength of what we offer and best prepares our pupils for further study at university in history or other fields.

Year 12

- Britain 1930 to 1997
- Depth study Churchill 1930 - 1951
- Non-British period:
- French Revolution and Napoleon 1776 - 1815

Year 13

- Thematic study and historical interpretations:
- The Middle East 1908 - 2011

A Level History provides the opportunity to develop a wide range of skills which are useful not just at school but in higher education and the employment market. With thorough training in these skills, it is understandable why professions such as law, business, the civil service, politics, and the media recruit heavily from those who have studied history at A Level and university.

Recommended entry criteria:

- Grade 6 or equivalent in GCSE History
- Grade 6 or equivalent in GCSE English Language
- Grade 5 or equivalent in GCSE English Literature
- A good grasp of written and spoken English is needed to enable pupils to critically explore a range of written sources, read widely around the topics and create essays.
- If history was not studied for GCSE then an interest in the past is important

How will I be assessed?

By examination plus a topic-based essay arising from independent study and research, on a topic of the learner's choice.

The farther backward you can look, the farther forward you are likely to see.

Winston Churchill

Mathematics

Contact	Mrs S Gough
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Course	A Level Mathematics
Exam Board	Edexcel - Pearson

This Pearson Edexcel Level 3 Advanced GCE in mathematics builds on the skills, knowledge and understanding set out in the whole GCSE subject content for mathematics. You will understand mathematics and mathematical processes in a way that will promote confidence, foster enjoyment and provide a strong foundation for progress to further study. You will extend your range of mathematical skills and use them to solve challenging problems that require carefully thought out strategies to obtain the solution. You will use technology such as calculators and graphing software and take increasing responsibility for your own learning and the evaluation of your own mathematical development.

The course will be split into three distinct areas of mathematics; pure mathematics, statistics and mechanics. Topics in pure mathematics include; proof, algebra and functions, coordinate geometry in the (x,y) plane, sequences and series, trigonometry, exponentials and logarithms, differentiation, integration, numerical methods and vectors.

Topics in statistics include; statistical sampling, data presentation and interpretation, probability, statistical distributions and statistical hypothesis testing.

Topics in mechanics include; quantities and units in mechanics, kinematics, forces and Newton's laws and moments.

Previous pupils have furthered their education by studying at Oxford University, Cambridge University, Imperial College, London School of Economics, UCL, and Bath University in recent years. Those who study mathematics are in the fortunate position of having a wide range of career choices. Previous pupils have qualified as mathematicians, scientists, medics, engineers, accountants, statisticians, accountants and software developers.

Recommended entry criteria:

- Grade 6 or equivalent in GCSE Mathematics
- Grade 5 or equivalent in GCSE Physics
- An ability to manipulate algebraic expressions and an understanding of how to interpret large data sets in real life contexts.
- Due to the statistics section of the course, a good grasp of the English language is necessary, and an ability to explain and interpret results as both numerical and worded responses.

How will I be assessed?

Mathematics consists of three externally examined papers. Pupils must complete all assessments in May/June in any single year.

Paper 1 Pure Mathematics 1 Two hours
1/3 of the qualification

Paper 1 Pure Mathematics 2 Two hours
1/3 of the qualification

Paper 3 Statistics and Mechanics Two hours
1/3 of the qualification

> *Mathematics is the most beautiful and most powerful creation of the human spirit.*
>
> Albert Einstein

Further Mathematics

Contact Mrs S Gough
Email sac@ettcoll.co.uk

Course A Level Further Mathematics
Exam Board Edexcel - Pearson

It is compulsory to study mathematics as well as further mathematics as this Pearson Edexcel Level 3 Advanced GCE in Further Mathematics builds on the skills, knowledge and understanding set out in the whole GCSE subject content for mathematics and the subject content for the Pearson Edexcel Level 3 Advanced GCE Mathematics qualifications.

The course will be split into three distinct areas of mathematics; core pure mathematics, further statistics and decision mathematics.

Topics covered in core pure mathematics include; proof, complex number, matrices, further algebra and functions, further calculus, further vectors, polar coordinates, hyperbolic functions and differential equations.

Topics covered in further statistics include; discrete probability distributions, Poisson, geometric and negative binomial distributions, hypothesis testing, central limit theorem, Chi squared tests, probability generating functions and quality of tests.

Topics covered in decision mathematics include; algorithms and graph theory, algorithms on graphs, critical path analysis and linear programming.

Recommended entry criteria:

- Grade 7 or equivalent in GCSE Mathematics
- A solid understanding of all prior mathematics including algebraic manipulation and interpreting data sets.
- A very good grasp of the English language is needed to understand the different algorithms in decision mathematics, and the different distributions in statistics. You must be able to interpret worded questions and give written explanations for your answers and conclusions.

How will I be assessed?

Mathematics consists of four externally examined papers. Pupils must complete all assessments in May/June in any single year.

Paper 1 Core Pure Mathematics 1 One hour and thirty minutes
25% of the qualification
Paper 2 Core Pure Mathematics 2 One hour and thirty minutes
25% of the qualification
Paper 3 Further Statistics One hour and thirty minutes
25% of the qualification
Paper 4 Decision Mathematics One hour and thirty minutes
25% of the qualification

Mathematics compares the most diverse phenomena and discovers the secret analogies that unite them.

Joseph Fourier



Music

Contact	Mr G Howard
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Course	A Level Music
Exam Board	Edexcel - Pearson

The A Level music course offered at Tettenhall College is designed to provide pupils with a wide range of skills and experiences. Practically, pupils will improve their performance ability up to Grade 7 standard or higher, which could allow more able pupils entry to music college or university courses. All pupils will study composition styles ranging from traditional harmony (Bach Chorale and Baroque Counterpoint) through to the more modern styles of popular music. The final examination brings together the pupils' understanding of set works from a very wide range of musical genres, and assesses their ability to appraise and contrast these works with other wider listening undertaken throughout the course.

The set works cover an exciting and varied range of musical styles - Instrumental Music, Vocal Music, Music for Film and TV, Popular Music and Jazz, Fusions and New Directions in Music. Pupils will study music composed by Bach, Mozart, Clara Schumann, Claude Debussy, Kate Bush, The Beatles, Danny Elfman and Courtney Pine amongst others.

The music industry is vast and needs talented performers, composers and technicians to support it. Job opportunities exist in all spheres of music from classical to contemporary popular music and as a result a wide variety of university courses are on offer depending on individuals' strengths.
Composer/Arranger (film, video games, orchestral etc), Performer/Musical Director (classical, theatre, rock/pop etc), Music Writer/Journalist, Music Teacher, Arts Administration, Music Administration, Sound Engineering and Recording.

Recommended entry criteria:

- Grade 6 or equivalent in GCSE Music
- Performance experience on an instrument/ voice with capability to perform repertoire of a minimum practical grade 5 standard from any published music examining board
- A solid grounding in musical terminology and music theory typically associated with appraising / listening tasks in the GCSE Music course.

How will I be assessed?

Component 1 - Performing (Coursework externally moderated - worth 30% of final grade)
All pupils are required to submit an 8-10 minute recording which may comprise solos and/or ensemble performances. It is recommended that pupils perform at Grade 6 or 7 standard for this component.

Component 2 - Composition and Technical Study (Examination externally assessed - worth 30% of final grade). Pupils are to complete two compositions resulting in a submission totalling 6 minutes. One of these compositions must be in response to a brief set by the examination board and the other will assess technique in musical composition.

Component 3 - Appraising (Examination externally assessed - worth 40% of final grade). Assessment is through a 2-hour examination paper comprising three sections. Pupils will be assessed on their aural analysis (listening) skills and their understanding of set works, analysing works from a written score.

> *Music is a more potent instrument than any other for education because rhythm and harmony find their way into the inward places of the soul.*
>
> Plato

CTEC Performing Arts

Contact	Miss M Uttley
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Course	CTEC Performing Arts
Exam Board	OCR Cambridge Technical

The OCR Cambridge Technical Level 3 Extended Certificate in Performing Arts is for post-16 learners who want to continue their education through applied learning, and who aim to progress to higher education and to employment in the performing arts sector. The qualification is equivalent in size to one A Level, and it has been designed as a full two-year programme when studied alongside other Level 3 qualifications. The qualification gives an engaging and stimulating introduction to study of the sector. The Cambridge Technical qualifications attract UCAS points.

In addition to the performing arts sector-specific content, this qualification provides learners with the opportunity to develop all-round performance skills and transferable skills such as self-confidence, self-presentation, personal discipline, time management and organisational skills which are highly regarded by higher education and employers.

Pupils who follow training in Performing Arts often continue to pursue careers in the following areas:

- Actor, Dancer, Musician, Musical Theatre Performer
- Choreographer or Director
- Screenwriter
- Arts administrator
- Theatre Stage Management
- Other theatre work - costume, make-up etc.
- Music Therapist
- Youth music/dance/drama worker
- Broadcasting
- Teacher or Lecturer in the Arts

How will I be assessed?

- Unit 1: Investigating Practitioners' Work (Mandatory, Externally Assessed)
- Unit 2: Developing Skills and Technique for Live Performance (Mandatory, Internally Assessed)
- Unit 3: Group Performance Workshop (Mandatory, Externally Assessed)
- Unit 4: Performance Arts in the Community (Mandatory, Internally Assessed

In addition to these four mandatory units, you will study a combination of a minimum of two of these optional units (depending on your strengths and skills).

> *Music and the arts make a bridge across this world in ways that nothing else can.*
>
> Julie Andrews

Unit 8, 9 or 10 - Classical Ballet, Tap or Jazz Dance Technique
Unit 12 - Contemporary Dance Technique
Unit 14 - Choreography for Live Performance
Unit 15 - Theatre Directing
Unit 19 - Acting Styles
Unit 21 - Improvisation
Unit 22 - Movement in Performance
Unit 23 - Singing Techniques for Performers
Unit 27 - Musical Theatre Techniques
Unit 31 - Stand-Up Comedy Technique

Physics

Contact Dr J Green
Email jg@tettcoll.co.uk
Course A Level Physics
Exam Board AQA

Physics looks to explain the universe around us, from the very smallest quantum phenomena to astronomical interactions. The A Level course expands upon the classical areas of physics whilst introducing exciting new areas of study.

Year 12:

- Measurements and their errors
- Particles and radiation
- Mechanics and energy
- Waves
- Electricity

Year 13:

- Further mechanics and thermal physics
- Fields
- Nuclear physics

And one of the following:

- Astrophysics, Medical Physics, Engineering Physics, Turning Points in Physics, Electronics.

Pupils will complete a minimum of twelve practical activities across the two-year A-Level. They will be asked to apply the knowledge and understanding they learn from these practicals to their written examinations. Practical-based questions will form about 15% of the total assessment.

Physics is an excellent choice of subject for people who want a career in engineering. It will also equip them for a career in industry where practical and mathematical skills are essential. Many physics graduates apply their talent to other areas and find the skills that they have learnt are always in demand.

Recommended entry criteria:

- Grade 6 or equivalent in GCSE Physics
- Grade 6 or equivalent in GCSE Mathematics
- Grade 6 or equivalent in GCSE English Language/ Literature

How will I be assessed?

Paper 1: Any content from topics 1 – 5, including relevant practical skills.
34% of A Level

Paper 2: Any content from topics 6 – 8, including relevant practical skills
34% of A Level

Paper 3: Topic 9 plus practical skills and data analysis.
32% of A Level

> *Physics is puzzle solving, to, but of puzzles created by nature, not by the mind of man.*
>
> Jan L.A. van de Snepscheut

Psychology

Contact	Ms N Minaker
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Course	A Level Psychology
Exam Board	Eduqas

Psychology is one of the fastest growing subjects at A Level, and a popular choice for undergraduate study. Put simply, it is the science of brain and behaviour. During the course, pupils will learn about the different ways that psychologists explain human behaviour, and the ways in which they carry out research. Pupils in Year 13 will also be given the opportunity to carry out their own research.

Psychology develops skills in evaluation and critical thinking, and pupils also gain a deep insight into scientific methodology. There is an emphasis on using psychology to explain real world issues.

A Level Programme:
Past to present: Five psychological approaches, classic pieces of research and a given contemporary debate

Investigating behaviour: Questions on the principles of research - how psychological investigations are carried out, including a personal investigative activity. Application of research methods to a novel scenario

Implications in the real world: Applications: Three structured questions on the application of psychology to the real world. The three topics are: schizophrenia, crime and addiction.

Controversies: One question from a choice of two requiring synoptic exploration of psychological controversies.

Possible careers in Psychology include:

- Clinical psychology: helping people with mental illnesses in a health care setting
- Educational Psychology: using psychology to improve educational outcomes for school age children
- Occupational Psychology: applying psychological knowledge, theory and practice to the world of work
- Sports Psychology: using psychology to improve sporting performance
- Psychological Researcher: working to research new theories of behaviour

A qualification in psychology would aid any career that involves interaction with people.

Recommended entry criteria:

- Grade 5 or equivalent in GCSE English Literature/Language
- Grade 5 or equivalent in a GCSE science subject
- Grade 5 or equivalent in GCSE Mathematics
- There is no requirement to have studied GCSE Psychology
- A solid grasp of spoken and written English is essential.

How will I be assessed?

A Level - 3 exams taken at the end of Year 13. Each is 2 hours 15 minutes long and worth 33% at A Level.

> *Studying psychology is fun because you're always looking for the same things I think a writer should be looking for, which is the story behind the story.*
>
> Chris Cleave



Religious Studies

Contact	Ms N Minaker
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Course	A Level Religious Studies
Exam Board	Eduqas

Religious Studies is a challenging but worthwhile subject. Religion is central to world history, society and human life, and regardless of your own religious beliefs (or lack thereof) the subject remains relevant and accessible. Religious Studies A-Level lets you study the various philosophies and beliefs that underpin the perspectives and motivations of believers. Everything that you will study will be examined and critiqued. We don't blindly accept any idea on faith alone!

The study of religion and philosophy can also give you a broader outlook on life and increase your skills in abstract thinking. You will gain transferable skills in extended writing, evaluation, and analysis. It will also help you challenge and reflect on your own opinions and values.

A Level Programme
C1: A Study of a Religion: Christianity: an in-depth investigation into the religion, including the life and teachings of Jesus, the role of the Bible as a source of authority, the Christian concept of God, developments in Christian thought, religious identity, and challenges from secularisation.
C2: Philosophy of Religion: a philosophical investigation of issues surrounding religious belief, including arguments for and against the existence of God, challenges to religious belief such as the problem of suffering, the nature of religious experience and miracles and religious language.
C3: Religion and Ethics: an investigation into the various philosophical arguments for how humans can best live a moral life, including divine command theory, virtue theory, natural law, situation ethics and utilitarianism. These arguments will be applied to real world issues such as homosexuality, abortion, the use of nuclear weapons etc.

Recommended entry criteria:

- Grade 5 or equivalent in GCSE English Literature/Language
- Grade 6 or above in GCSE Religious Studies (note: it is possible to study A-Level RS without the GCSE, but students will need to be willing to out in extra work to improve their knowledge of religion and associated terminology).
- A solid grasp of spoken and written English is essential. The subject is primarily essay based, and the examination answers require extended writing. There is also a lot of new terminology to learn which can be challenging for students with a weak grasp of English.

How will I be assessed?

A Level - 3 exams taken at the end of Year 13 each is 2 hours long and worth 33% of the A Level.

Religion brings to man an inner strength, spiritual light, and ineffable peace.

Alexis Carrel

Spanish

Contact Mrs J Sabio
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Course A Level Spanish
Exam Board Eduqas

The course aims to develop pupils' linguistic skills alongside their understanding of the culture and society of the countries where Spanish is spoken. Pupils will study technological and social change, looking at the multicultural nature of Hispanic society. They will study highlights of Hispanic artistic culture, including a focus on Spanish regional identity and the cultural heritage of past civilisations.

They will learn about:

- Aspects of the diverse political landscape of the Hispanic world
- Social issues and trends
- Political and artistic culture
- Grammar
- Literary texts and films

Pupils will explore the influence of the past on present-day Hispanic communities. Throughout their studies, they learn the language in the context of Hispanic countries and issues and influences which have shaped them. They will study texts and film and will have the opportunity to carry out independent research on an area of their choice.

Possible career options include: interpreter, translator, teacher of languages, tourism, international banking, working abroad or for companies with international links, publishing, public relations and the civil service.

Recommended entry criteria:

- Grade 5 or equivalent in English language
- Grade 6 in Spanish

How will I be assessed?

Paper 1: Listening, Reading and Writing
Pupils will listen to spoken passages and read a range of stimulus texts from a range of contexts and sources, covering different registers and types. Pupils will translate a passage of at least 100 words from Spanish into English.

Paper 2: Writing
Pupils will answer an essay question in Spanish for each of the two works they have studied.

Paper 3:Speaking
Task 1: Discussion based on stimulus cards.
Task 2: Pupils present the findings of their individual research projects for up to two minutes.

> *Learning another language is not only learning different words for the same things, but learning another way to think about things.*
>
> Flora Lewis

CTEC Sport & Physical Activity

Contact Mr J Hamilton
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Course CTEC Sport & Physical Activity
Exam Board OCR Cambridge Technicals

The qualification is equivalent in size to one A Level, and it has been designed as a full two-year programme when studied alongside other Level 3 qualifications. The Cambridge Technical qualifications attract UCAS points.

Students undertaking the Level 3 Sport and Physical Activity Extended Certificate will be required to understand all aspects of sport from the perspectives of both the participant and wider society.
Throughout the course, students will develop theoretical knowledge and an understanding of the factors that underpin physical activity and sport, hence using this knowledge to improve performance. This course encourages students to think critically as well as become effective and independent learners. By developing intrapersonal skills, students will be encouraged to achieve their potential and progress to the next stage of their lives, whether that's higher education, an apprenticeship or employment.

All students will develop their understanding of;

- The body systems and the subsequent effects of physical activity
- Sports coaching and leadership
- Sports organisation and the development of sporting events

These units will give students an understanding of sport in the wider contexts of coaching and leadership, anatomy and physiology, the body's short- and long-term responses to physical activity and the framework of sport in the UK and the organisations involved. Students will also develop transferable skills such as planning, communication, adaptability and leadership.

In addition, students may also get the opportunity to enhance their knowledge on;

- Analysing sports performance
- Understanding the organisation of sports events
- Biomechanics and movement analysis
- Physical activity for specific groups
- Nutrition and diet for sport and exercise
- Sports injuries and rehabilitation
- Practical skills in sport and physical activity

How will I be assessed?

Students will undertake both internal and external assessments, hence holistically assessing students on their own sporting performance as well as their ability to identify and act upon factors that can affect performance.

Students will sit two mandatory examinations, plus other non-examined assessments (NEA's) in the form of coursework.

> *Intelligence and skills can only function at the peak of their capacity when the body is healthy and strong.*
>
> John F Kennedy



Tettenhall College